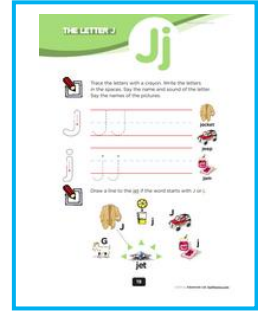


# The Letter J - Uppercase (page 17)



## Materials:

- alphabet chart or page 4
- **uppercase J** flashcard
- picture cards (iguana, jet, jacket, jeep, jam, kite, lion and any other previously taught picture cards)
- letter poster for **uppercase J** from previous lesson
- tracing card for **uppercase J**
- dough (such as Playdough)

## Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and jacket picture flashcard for the letter **Jj**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “J, /j/, jacket”; air write and count letter strokes

## Preview: 5-7 minutes

- Show the **uppercase J** letter poster and trace the letter, counting the letter strokes.
- Do body letter activity
  - Discuss how **uppercase J** is made of one big line that curves at the end.
  - Select one student and use their body to form the **uppercase J** on the floor.
  - Now have the students create an **uppercase J** with their bodies.

## Modeling: 3-5 minutes

- Show the students the tracing card for **uppercase J**.
- Show students how to create an **uppercase J** from dough.
  - Roll the dough into one big “snake.”

- Fit the pieces inside the straight line with a curve at the end on the tracing card.
- Show how to trace the letter with their finger, counting the letter strokes.

### **Guided Practice:** 7-10 minutes

- Pass out the tracing card for **uppercase J** to each student.
- Guide students to trace the **uppercase J** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out dough to each student and hold it in the air to prevent them from going ahead.
- Guide students to roll a long “snake” and fit it inside the straight line that curves at the end on the tracing card.
- Guide students to trace the **uppercase J**, counting the letter strokes. Repeat tracing 2-3 times.

### **Independent Practice:** 3-5 minutes

- Have the students squish the dough back into one ball.
- Now have them roll it into one long “snake.”
- The students can use the tracing card to help them make their own **uppercase J**.
- If they have more time, they can try and make the **uppercase J** without using the tracing card.

### **Assessment:** (during Independent Practice)

- As the students are making their **uppercase J**, monitor and give guidance/support/correction/praise, as needed.

### **Closure:** 1-2 minutes

- Show the letter and jacket picture flashcard for the letter **Jj**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “J, /j/, jacket”; air write and count letter strokes